Explain the attributes of a good test.

 ****

****

Quest:-9 Write note on:-

1. Preparation of temporary and permanent mounts.

****

1. Different types of grading.

****

Jai Shree Radhe Krishana

**Vaish College of Education**

**Baund Kalan (Bhiwani)**

**Session:- 2013-14**

**House Exam**

**{Paper:- II**

**Teaching of Life Science**

**Time:- 3.00 Hrs. Max Marks- 80**

**Quest:-1** Write short notes on the following :-

 ****

1. Formulation of specific objectives in behavior term.

****

1. Development of an Aquarium.

****

1. Collection and preservation of specimen.

****

1. Unit planning ****

**Unit:-1**

Quest:-2 Explain the general aims of teaching life

 science. Also justify the inclusion of this

subject in secondary.

****

****

****

Quest:-3 Why teaching of life science should given an

 Important place in school curriculum. Explain.

 ****

****

**Unit:-11**

Quest:-4 What is Pedagogical Analysis of the

content? Perform the pedagogical analysis of cell structure.

****

Quest:-5 Write notes on:- ****

1. Linear Programming ****
2. Preparationofteaching Aid.****

**Unit:-3**

Quest:-6 Describe the project of teaching life science

give merits and dements of this method of teaching.

****

****

Quest:-7 What is meaning of micro- teaching skills. Discuss the component of any skill of micro –teaching.

****

**Unit:-4**

Quest:-8 Differentiate between measurement and Evaluation.